Fanling Kau Yan College (2025-2026)

One-off Grant for Promotion of Self-directed Language Learning (English Language) – Annual Report2 (SDLL(Eng))

Part 1:

Goal Evaluation:

Students have developed self-directed learning habits, benefited from an enriched English language environment, and gained increased opportunities to use English, leading to enhanced language learning and improved English proficiency.

Evaluation of Strategies:

- Through weekly English assemblies, participation in the Speech Festival, and regular English Society activities, a language-rich English environment was successfully established, fostering students' interest and confidence in using English;
- A variety of school-based English learning resources were developed to support students' learning. English posters promoting positive values enhanced students' language learning and values education, while regularly updated display boards featuring English idioms helped create a richer English learning environment;
- Students' speaking skills were strengthened through small-group teaching supported by additional manpower and the development of resource packs tailored to their learning needs.

Part 2: Financial Report for the 2025-2026 School Year

One-off Grant for Promotion of Self-directed Language Learning (English Language) (Deploy the Grant until the end of the 2026/27 school year)	
Grant Surplus carried forward to 2025–2026 academic year	$200,000.00
Expenditure for the 2025–2026 academic year	($200,000.00)
Projected balance for the 2026–2027 academic year	-